

## GCG Sunday School - 16th June 2024

### Lesson Outline



**Lesson:** Life for the nations.  
**Passage:** Acts 10:1-11:18  
**Big Idea:** Hearing about Jesus isn't just for us, the gospel is for all people from all nations.  
**Main Aim:** Be excited about God's plan to take his gospel to all people from all nations.

**Please pray** for the lesson preparation, that we and the children would be built up by God's word.

Unless you are at the Greenwich service, you will need to bring a **laptop/tablet** to play the videos. If needed, Jonny can provide a **laptop and a Bluetooth speaker**. 😊

**Additional resources:** [Mustard Seed's lesson plan](#), [Andrew Latimer's sermon](#).

### The Passage

*Context - Acts 1-9.*

“You will be my witnesses in Jerusalem and in all Judea and Samaria,  
and to the end of the earth” Acts 1:8

The gospel has been going to Jerusalem, Judea and Samaria...

### Content Summary

Not all these points will come out in the lesson.

- |                                                                                                                                                  |         |
|--------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 1. Cornelius' vision.<br>Send your men to find Peter!                                                                                            | v1-8    |
| 2. Peters' vision and travel to Cornelius' house<br>All foods are clean = All people are clean.                                                  | v8-29   |
| 3. Peter preaches the gospel,<br>and they receive the Holy Spirit.                                                                               | v34-48  |
| 4. Peter explains to the church<br>“Then to the gentiles (/nations - same word in Greek) also God has granted repentance<br>that leads to life!” | 11:1-18 |

### For them then.

The gospel and Holy Spirit isn't just for the Jews, it's very much also for the Gentiles.

The gospel is not just for a few, select people. God's gospel is going out to the world.

It's exciting that we can be involved in God's plan for the nations!

### For us now - Same!

### The Age Ranges


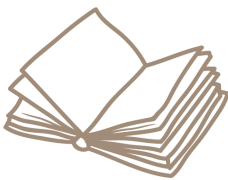



*CW (average age 4-5 years)* - Prepare the lesson for **all ages**. Then separate **Sailor** and **Officer** groups for **Heart & Hands** teaching.

*GR and EC* - Personalise **all material** for the Sailors or Officers.


**Sailors: Ages 3-6**

**Officers: Ages 7-11**

## The Rough Format.

Get Going 3 min + song	Main Teaching ~15 mins	Heart & Hands ~20 mins	Land The Lesson ~10 mins	Extra Fun Time ~10 mins
				
Welcome & Pray Quick Recap Song	The Big Idea The Main Aim	Activities Discussion	Recap Memory Verse Pray to close.	Optional: Can go mid-session.

## Outline Idea

	<b>Get Going</b> Welcome, Pray, Quick Recap & Song
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At Greenwich and Eltham, the Sailor leader will lead the “Get Going” section.

### Welcome and connect briefly with the children

- Ask them a fun question, showing we’re interested in their lives. Such as:
  - What’s the best thing you did yesterday/ this morning?
  - What was the tastiest food you ate? The smelliest thing you smelled?

### Prayer by the leader

- Let’s listen carefully to what God has to say to us today.

### Introduce the passage theme - See “Intro” Powerpoint in folder.

#### Who’s in, who’s out?

- Ask the children to sort the people into “in” and “out” groups.
  - The big-beard club.  
Which of these people are allowed into the club?
  - The best-football-players-in-the-world club.  
Which of these people are allowed into the club?  
Aitana Bonmatí - Best woman player in the world.  
Me..!  
Mbappé  
Kate Middleton.
  - The people-who-can-hear-about-Jesus club?  
Which of these people are allowed into the club?  
Peruvian, African, Mongolian, Jew

Link: Some people think that hearing about Jesus is only for some people.  
Actually, we’ll find out today, hearing about Jesus is for everyone!

### Very Speedy Recap - Scroll of time

Last week’s big idea:



The good news about Jesus has been going out and out across Israel.

Link: But they're about to find out, it's not just for the Israelites.

## Song

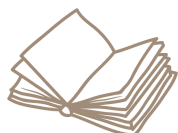
If needed, talk through the words and actions before singing.

Lift up your voices.

- <https://www.youtube.com/watch?v=lrR8Pvy-7FI>

**GR & EC - Split into **Sailor** and **Officer** groups for the remainder of the session.**

**CW - Remain together.**



## Main Teaching

Teaching the Big Idea & Main Aim.

*Have a Bible open throughout for the children to see that we're teaching from God's word, and not from our heads.*

*You don't need to read all the verses, choose key parts and summarise.*

*Arrive clearly and repeatedly to the Big Idea and Main Aim.*

*Think about how you'll make the lesson interactive by asking questions and getting children involved.*

- Getting the passage clear.

Cornelius was not a Christian, nor a Jew. He was not saved and needed to hear about Jesus.

But "God-fearer" means he likely attended synagogue. Cf. Latimer's sermon on this passage.

The law banned Jews from eating certain foods, and from mixing with Gentiles. They were "out"!

You will need to briefly explain:

Some foods were "out" under Israelite law, from Moses.

"Gentiles": Non-Jews/ other nations were "out" under Israelite law, from Moses.

Before, non-Jews needed to become Jews to be saved.

Now, both foods and Gentiles are "in"!

- Teaching Idea

Act out the vision with toy animals and a bedsheet.

Link it to the main point - all the animals are in! So all people are in!

Maybe all the children could come onto the bedsheet, we're all in!

- Lesson Points

Intro: The gospel was going everywhere.

The Jews could hear about Jesus.

But some people hadn't yet heard about Jesus - the Gentiles/ Non-Jews.

Gentiles were "out", before with Moses and the law.

But now, Peter thought: Should they hear about Jesus? Are they now "in"?

1. God told a Gentile to bring Peter,  
so he could hear about Jesus.

10:1-8

2. God gave Peter a vision 10:9-29  
To show that all should hear about Jesus. 10:28
3. Peter goes to tell a Gentile about Jesus 10:34-48  
They all receive the Spirit when they hear and believe. 10:45  
Just like the Jews did.  
proving Gentiles should hear about Jesus.
4. Peter tells this to everyone in Judea. 11:1-18  
The Gentiles should hear about Jesus,  
so they all can repent and have life! 11:17-18

- Question ideas to ask while teaching:

1. How did Cornelius feel? 10:4
2. How did Peter feel? 10:17  
Do you know some foods that the law didn't allow the Jews to eat?  
Do you know some people that the law didn't allow the Jews to spend time with?
3. How did the circumcised believers feel? 10:45
4. How did the believers feel after Peter explained the story? 11:18

- Brief Application - Main aim expanded.

- Sailors: You may need to state the application and expand it a bit.
- Officers: You can ask questions to arrive at the application.  
How does this help us think differently/ act differently/ talk differently?  
What about at school/ at home/ at church?

- Sailors

*Interactive talk through the text.*

**Helpful questions:** *What noise do you think it made? How did he feel? What face would she have made?*

**Helpful teaching methods:** *Make actions to copy at certain points, act it out, place pictures on the wall, go for a walk around the room, use Lego/Playmobile figures.*

- Visual aids (To stick on the wall using Bluetak) - They'll need cutting out.

Page 1. "In" passage categories. Put on the bedsheet/wall.

People who can hear about Jesus, animals which can be eaten and touched.

Page 2. Animals. (Some "in", some "out" - under Mosaic law)

Camel, pig, octopus, lobster were "out".

Goat and cow were "in".

Page 3. People. (Some "in", some "out" - under Mosaic law)

Only the Jewish family were "in" before.

Put them on/ take them off the sheet as you tell the story. Or use toys and the children.

"in"/ "out" foods and "in"/ "out" people.

Use the visual aids to show that now, all the animals and so (more importantly) all the people are now in!

They all need to hear about Jesus!

- Officers

*Interactive talk through the text.*

**Helpful questions** might be: *Why do you think he did that? What did she get right/ wrong? What would you do in his situation?*

**Helpful teaching methods:** *Act it out, have them draw scenes, shout out the best thing they see in the passage, make a puppet show using paper and card, go for a walk outside, use Lego figures.*

- Visual aids

Use the same images as the sailors, to show who (and which animals) are “in”, and who (and which animals) are “out”.



## Heart and Hands

Think more about the Main Aim with: Activities and discussion.

### Activities - Craft or worksheet

- Sailors - [Craft. Stick the animals and people onto the sheet, and the picture of Peter.](#)  
Remind them of the Big Idea using the craft.
- Officers - [Worksheet.](#)  
Talk through the teaching points and application.

- Extra games - In the GDrive.

If you finish craft early, you may want to play a game with the remaining time.

### Discussion - What would it look like to believe the Main Aim?

*Think through with the children what the Main Aim means for our lives.*

- Talk through the Main Aim further.
  - Sailors - [Go further than Brief Application.](#)
  - Officers - [Go further than Brief Application, with questions to provoke thought.](#)



## Land the lesson

Bring everything together with: Recap, Memory Verse and Prayer.

### Memory verse

*“Christ died for our sins according to the Scriptures, ... he was buried, ... he was raised on the third day according to the Scriptures, ... he appeared to Cephas, and then to the Twelve... then he appeared to James, then to all the apostles, and last of all he appeared to me.”*

*1 Corinthians 15:3-8 (NIV)*

[Ideas for learning the memory verse.](#) I will provide the verse on laminated paper with Blutak.

- [Sailors](#) & [Officers](#) - They can stamp and clap along with the song:

<https://www.facebook.com/GracechurchGreenwich/videos/1264759920526313/>

Here is Andrew, the Sandersons and Sam James doing it!

<https://www.facebook.com/andrewjohnsach/videos/10163461989195385>

## Pray

Encourage the children to pray with you about the Big Idea and Main Aim.

They could **thank/praise God** for it or **ask for help** in believing it.

- Sailors

You could ask for hands up/ thumbs up for those who would like to pray.

You could suggest "Popcorn prayers" - really short prayers. Or "Arrow prayers"- We all shoot up like an arrow at the end. Or you could try the idea we use with Officers.

- Officers

You could pass an object, like a Bible, around the room. When a child receives the Bible, they can choose to pray in their head or aloud.



## Extra fun time.

**An optional game, which can be played mid-session.**

*Game idea. Feel free to play something different!*

- Sailors - 'Fruit salad', all the children sit in a circle.

The leader says things like, "All those wearing blue". Any child wearing blue swaps places. Try not to be the last person to sit! Add in, "Gospel/ needs to hear about Jesus!", everyone swaps.

- Officers - [Psychiatrist](#)/ not sure!  
Add in something passage-related.

Link (not super-important): Hearing about Jesus is for everyone!

## More time fillers

Ask me for ideas. I often play something from: <https://www.youtube.com/@thebiggeststory>

## Sign out with Take Home Sheets

- While signing out with Rollcall, Take Home sheets will be provided to carers and parents about the children's lesson.

## Final notes

The following items will be printed for you and brought to the lesson:

- Main teaching pictures and materials.
- Activities: Sailors craft and Officers worksheets.
- Memory verse, laminated.
- Take Home Sheets.

Additional materials will be available:

- Craft materials.
- Pens, paper, glue, scissors.